

## Math Virtual Learning

# **Essential Math 4**

Unit 11

Lesson 2: Exponents

May 8, 2020



## Essential Math 4 Lesson 1: May 8, 2020

Learning Target:

I can use multiplication to understand exponents.



You will explore the use of multiplication and its relationship to exponents.

#### **Directions:**

- 1. Click through the slides.
- 2. Watch all videos on slides.
- 3. Do what each slide asks on a separate sheet of paper.



Bell Work: May 8, 2020

Find each product and use exponents in your answer.

**A** 
$$5^3 \cdot 5^4 =$$

**B** 
$$6^3 \cdot 6^{13} =$$

(c) 
$$2^{17} \cdot 2^2 =$$

**D** 
$$7^2 \cdot 7^4 \cdot 7 =$$



## Bell Work Key May 8, 2020

Find each product and use exponents in your answer.

**A** 
$$5^3 \cdot 5^4 =$$

**B** 
$$6^3 \cdot 6^{13} = 6^{16}$$
 (or 368)

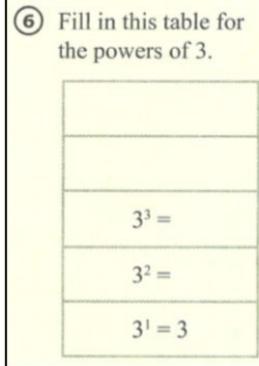
$$\bigcirc 2^{17} \cdot 2^2 = 2^{19}$$

**D** 
$$7^2 \cdot 7^4 \cdot 7 =$$



#### Practice Problems: Unit 11 Lesson 2 page 9,

#6-7



Describe the effect of jumping up 2 spaces (like from 3<sup>2</sup> to 3<sup>4</sup>) in *this* table. Explain why this makes sense.



Answer Key: After completing the problems, check your answers for page 9 here.

Fill in this table for the powers of 3.

$$3^{5} = 243$$

$$3^{4} = 81$$

$$3^{3} = 27$$

$$3^{2} = 9$$

$$3^{1} = 3$$

Describe the effect of jumping up 2 spaces (like from 3<sup>2</sup> to 3<sup>4</sup>) in this table. Explain why this makes sense.

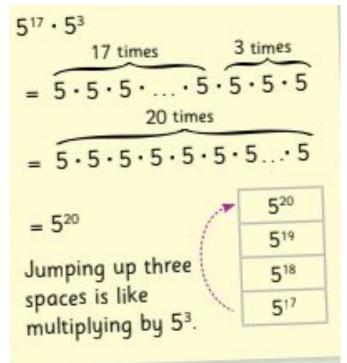
Jumping up two spaces is like multiplying by 9, since multiplying by 3 twice will always be equivalent to multiplying by 9, no matter what number you start with.



#### Practice Problems: Unit 11 Lesson 2 (page 9, #8)

8 a 
$$3^2 \cdot _ = 3^4$$

**b** 
$$3^3 \cdot 3^2 =$$



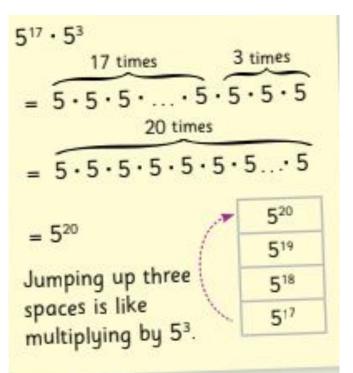


Answer Key: After completing the problems, check your answers for page 9 here.

(a) 
$$3^2 \cdot \frac{3^2}{\text{(or 9)}} = 3^4$$
  
(b)  $3^3 \cdot 3^2 = \underline{3^5}$ 

© 
$$3^5 \cdot 3^2 = 3^7$$

**d** 
$$3^8 \cdot 3^2 = 3^{10}$$





Practice Problems: Unit 11 Lesson 2 page 9, #9

9 Find each product, using exponents in your answer.

(a) 
$$3^{15} \cdot 3^4 =$$
\_\_\_\_\_

**b** 
$$8^2 \cdot 8^{16} =$$

$$\bullet$$
 12<sup>3</sup> • 12<sup>2</sup> • 12<sup>5</sup> = \_\_\_\_\_

**d** 
$$5^3 \cdot 5 \cdot 5^{10} =$$
 \_\_\_\_\_

(e) 
$$x^2 \cdot x^3 =$$
\_\_\_\_\_

(f) 
$$a^{20} \cdot a^4 =$$
 \_\_\_\_\_

**g** 
$$h^{10} \cdot h^{23} \cdot h^4 =$$
 \_\_\_\_\_

**(h)** 
$$w^{18} \cdot w^3 \cdot w =$$
\_\_\_\_\_



Answer Key:

After completing the problems, check your answers for page 9 here. (9) Find each product, using exponents in your answer.

(a) 
$$3^{15} \cdot 3^4 = \underline{3^{19}}$$

**b** 
$$8^2 \cdot 8^{16} = 8^{18}$$

**©** 
$$12^3 \cdot 12^2 \cdot 12^5 = 12^{10}$$

**d** 
$$5^3 \cdot 5 \cdot 5^{10} = 5^{14}$$

(e) 
$$x^2 \cdot x^3 = \frac{\chi^5}{}$$

(f) 
$$a^{20} \cdot a^4 = 0^{24}$$

**g** 
$$h^{10} \cdot h^{23} \cdot h^4 = 10^{37}$$

**(h)** 
$$w^{18} \cdot w^3 \cdot w = W^{22}$$



Practice Problems: Unit 11 Lesson 2 (page 9, #10)

#### Discuss & Write What You Think

Both of these statments are true:  $x^5 \cdot x^5 = x^{10}$  and  $x^5 + x^5 = 2x^5$ . Why do you think students often make the **mistake** of thinking that  $x^5 + x^5 = x^{10}$ ? How would you explain their mistake to them?



#### Answer Key:

After completing the problems, check your answers for page 9 here.

#### Discuss & Write What You Think



Practice Problems: Unit 11 Lesson 2 (page 9, #11-14)

(11) 
$$2^4 \cdot 2^7 = 2^a$$

$$a =$$

(12) 
$$2^{10} \cdot 2^b = 2^{12}$$

(13) 
$$5^c \cdot 5^3 = 5^{10}$$

$$c =$$

$$(14) \quad 3^{35} \cdot 3^d = 3^{100}$$

$$d = \underline{\hspace{1cm}}$$



#### Answer Key:

After completing the problems, check your answers for page 9 here.

(1) 
$$2^4 \cdot 2^7 = 2^a$$

$$a = 11$$

(12) 
$$2^{10} \cdot 2^b = 2^{12}$$

$$b = \underline{\mathcal{L}}$$

$$\mathbf{13} \quad 5^c \bullet 5^3 = 5^{10}$$

$$c = \underline{7}$$

$$(14) \quad 3^{35} \cdot 3^d = 3^{100}$$

$$3^{35} \cdot 3^d = 3^{100}$$

$$d = 65$$



Practice Problems: Unit 11 Lesson 2 (page 9, #15)

(15) Circle all the expressions equivalent to  $3^5 \cdot 3^4$ .

(A) 37 · 32

B) 3<sup>20</sup>

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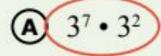
**D**  $3^2 \cdot 3 \cdot 3^6$ 

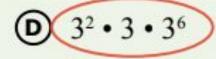


#### Answer Key:

After completing the problems, check your answers for page 9 here.

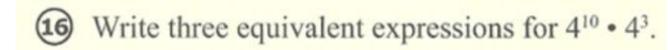
Circle all the expressions equivalent to 35 • 34.







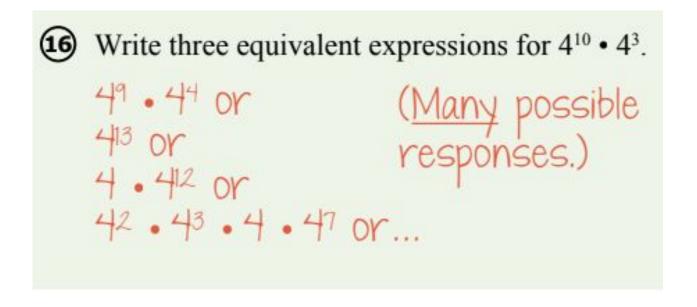
Practice Problems: Unit 11 Lesson (page 9, #16)





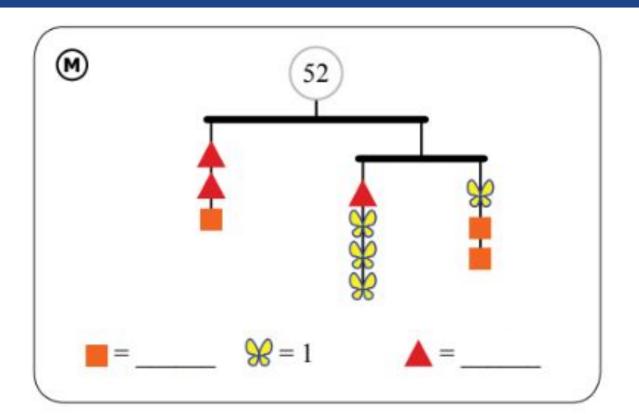
#### Answer Key:

After completing the problems, check your answers for page 9 here.



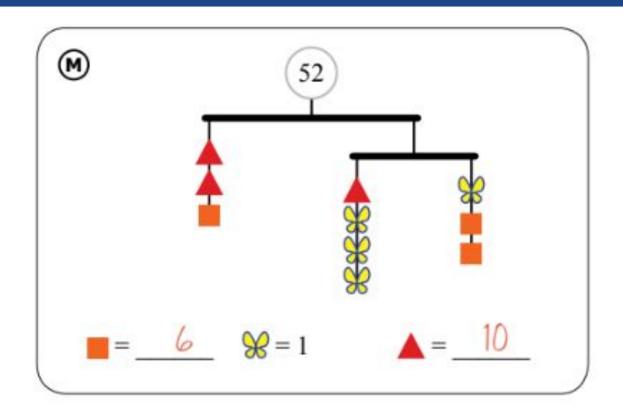


#### Fun Stuff:





## Fun Stuff Key:





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